



## Financials

### STATEMENT OF OPERATIONS AND CHANGES IN FUND BALANCES For The Year Ended March 31, 2009

	2009		2008	
	Operations Budget \$	Actual \$	Capital Actual \$	Total \$
	(Unaudited)	(Schedule 1)		
<b>REVENUE</b>				
Donations	5,500	5,180	-	5,180
Speech and Language Resource (Moe)	20,000	34,923	-	34,923
Handling fees	110,000	112,980	-	112,980
Public Health Agency of Canada	650,000	689,663	-	689,663
Health Canada (FNIHB)	-	-	-	23,550
Membership	700	925	-	925
Special Projects	50,000	24,421	-	24,421
Province of B.C. (MCFD)	330,000	335,000	-	335,000
Registration	60,000	41,725	-	41,725
United Way Champ Grant	-	50,000	-	50,000
ECE scholarship	2,000	-	-	-
Province of B.C. (CCOF)	-	23,478	-	23,478
Interest	-	1,921	-	1,921
Miscellaneous	-	6,905	-	6,905
	1,228,200	1,327,121	-	1,327,121
				1,596,378
<b>EXPENDITURES</b>				
Accounting	2,000	12,010	-	12,010
Advertising	7,500	195	-	195
Audit	8,500	7,449	-	7,449
Bank charges	800	1,384	-	2,504
Banquet and catering	-	11	-	11
Child minding	2,280	375	-	375
Conference	8,500	5,200	-	5,200
Contracted services/workshops	35,255	49,986	-	49,986
Courier and postage	695	2,400	-	2,400
Depreciation	-	-	25,763	25,763
Speech and Language Resource (Moe)	15,000	6,653	-	6,653
Equipment	14,800	11,625	-	11,625
Evaluation	4,000	-	-	-
Handling fee	115,729	112,980	-	112,980
Honoraria and presenters' fees	9,780	9,390	-	9,390
Insurance	9,311	11,476	-	11,476
Janitorial	5,800	6,855	-	6,855
Legal fees	3,000	-	-	-
Materials and supplies	68,555	31,908	-	31,908
Meeting rooms	4,500	-	-	-
Miscellaneous	42,400	56,530	-	56,530
Office supplies	19,840	13,278	-	13,278
Photocopying	7,792	10,500	-	10,500
Publications	38,880	17,499	-	17,499
Recognition Awards	2,500	-	-	-
Renovations	1,560	14,352	-	14,352
Rent and utilities	86,634	76,126	-	76,126
Resource and curriculum/professional development	27,220	15,335	-	15,335
Salaries and benefits	720,553	734,332	-	734,332
Scholarship	25,990	-	-	-
Special projects	20,000	6,641	-	6,641
Telephone	8,275	19,325	-	19,325
Training	15,700	21,782	-	21,782
Travel	82,600	110,403	-	110,403
112,769				
	1,415,779	1,366,000	25,763	1,391,763
				1,523,179
(DEFICIENCY) EXCESS OF REVENUE OVER EXPENDITURES	(187,799)	(38,879)	(25,763)	(64,642)
FUND BALANCE, BEGINNING OF THE YEAR	-	435,947	107,252	543,199
PRIOR YEAR SURPLUS REPAYMENT	-	(3,806)	-	(3,806)
INVESTED IN CAPITAL ASSETS	-	(34,055)	34,055	-
FUND BALANCE, END OF THE YEAR	-	359,207	115,544	474,751
				543,199

ASSETS				
CURRENT				
Cash	161,760	-	161,760	303,264
Investment	102,138	-	102,138	99,232
Accounts receivable	101,958	-	101,958	39,292
GST receivable	-	-	-	14,918
Prepaid expenses	30,817	-	30,817	12,596
	396,673	-	396,673	469,302
CAPITAL ASSETS (Notes 2c & 4)	-	115,544	115,544	107,252
	396,673	115,544	512,217	576,554
LIABILITIES				
CURRENT				
Accounts payable and accrued liabilities	30,153	-	30,153	33,355
Deferred revenue	4,417	-	4,417	-
GST payable	2,896	-	2,896	-
	37,466	-	37,466	33,355
FUND BALANCES				
Invested in capital assets	-	115,544	115,544	107,252
Unrestricted	359,207	-	359,207	435,947
	359,207	115,544	474,751	543,199
	359,207	115,544	512,217	576,554

### STATEMENT OF FINANCIAL POSITION March 31, 2009

	2009		2008	
	Operations \$	Capital \$	Total \$	Total \$
<b>ASSETS</b>				
CURRENT				
Cash	161,760	-	161,760	303,264
Investment	102,138	-	102,138	99,232
Accounts receivable	101,958	-	101,958	39,292
GST receivable	-	-	-	14,918
Prepaid expenses	30,817	-	30,817	12,596
	396,673	-	396,673	469,302
CAPITAL ASSETS (Notes 2c & 4)	-	115,544	115,544	107,252
	396,673	115,544	512,217	576,554
LIABILITIES				
CURRENT				
Accounts payable and accrued liabilities	30,153	-	30,153	33,355
Deferred revenue	4,417	-	4,417	-
GST payable	2,896	-	2,896	-
	37,466	-	37,466	33,355
FUND BALANCES				
Invested in capital assets	-	115,544	115,544	107,252
Unrestricted	359,207	-	359,207	435,947
	359,207	115,544	474,751	543,199
	359,207	115,544	512,217	576,554

### STATEMENT OF CASH FLOWS For The Year Ended March 31, 2009

	2009		2008	
	\$	\$	\$	\$
<b>CASH FLOWS FROM OPERATING ACTIVITIES</b>				
(Deficiency) excess of revenue over expenditures		(64,642)		73,199
Prior year surplus replacement		(3,806)		4,995
Add: Depreciation on capital assets		25,763		31,688
		(42,685)		109,882
(Decrease) increase in non-cash current assets		(65,969)		33,850
Increase in non-cash current liabilities		4,111		5,009
		(104,543)		148,741
<b>CASH FLOWS FROM INVESTING ACTIVITIES</b>				
Capital assets acquired		(34,055)		(3,945)
NET (DECREASE) INCREASE IN CASH BALANCE		(138,598)		144,796
CASH - BEGINNING OF THE YEAR		402,496		257,700
CASH - END OF THE YEAR		263,898		402,496
AS REPRESENTED BY:				
Cash		161,760		303,264
Investment		102,138		99,232
		263,898		402,496

### AUDITORS' REPORT

#### TO: THE MEMBERS OF THE B.C. ABORIGINAL CHILD CARE SOCIETY

We have audited the statement of financial position of the B.C. Aboriginal Child Care Society as at March 31, 2009 and the statements of operations and changes in fund balances and cash flows for the year then ended. These financial statements are the responsibility of the Society. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by the management of the Society, as well as evaluating the overall financial statement presentation.

In our opinion, these financial statements present fairly, in all material respects, the financial position of the Society as at March 31, 2009 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles. As required by the Society Act, we report that, in our opinion, these principles have been applied on a basis consistent with that of the preceding year.

REID HURST NAGY  
CERTIFIED GENERAL ACCOUNTANTS  
MAY 8, 2009, RICHMOND, B.C.

### Our Partners / Giving Thanks

**British Columbia Transmission Corporation**, for financially supporting our Fourth Annual Child Care Awards and Luncheon in November 2008.

**First Nations Health Council** for their financial contribution to our 12<sup>th</sup> annual training conference.

**Ministry of Children and Family Development**, Child Care Branch, for funding our Aboriginal Child Care Resources Project and for funding travel subsidies for 10 northern delegates to attend our annual conference.

**National Collaborating Centre for Aboriginal Health**, for trusting us to assist them on a research project on Home Visiting Programs for Aboriginal People.

**Public Health Agency of Canada**, for funding the operation of Eagles Nest and Singing Frog Aboriginal Head Start Pre-schools in East Vancouver.

**United Way of Vancouver Lower Mainland**, for funding our Research, Evaluation and Performance Measurement Project.

### Our People / Staff & Board

#### ACCS Staff:

Karen Isaac  
Executive Director

Lynn McBride  
Aboriginal Child Care  
Advisor

David Wu  
Researcher/Community  
Liaison

Scott (Lax\_lax7)  
Nahanee  
Administrative Assistant/  
Accounts Payable

Melissa Meyer  
Librarian

Harry  
Cultural Advisor and  
Teacher

#### ACCS Board of Directors:

The ACCS Board of Directors consists of volunteers representing different regions in BC. Each member has extensive experience with child care policy and service issues and a strong commitment to promoting Aboriginal child care and early childhood development in this province. The Board meets at least quarterly to plan, monitor and evaluate ACCS activities.

Warner Adam, President  
Executive Director, Carrier Sekani Family Services  
Assembly of First Nations Non-Insured Health Benefits Committee  
National Collaborating Centre on Aboriginal Health  
Network Environments for Aboriginal Research (BC)  
First Nations Child Welfare Directors Forum

Mary Teegee, Vice President  
Director, Carrier Sekani Family Services  
Member, CEDAR (HIV/AIDS)

Mabel Louie, Treasurer  
Chief, Stallat'en First Nation

Robert Lagasse, Director  
Chief Operations Officer, Sts'ales Development Corporation

Al Lawrence, Director  
Owner / Operator Kidsco

Maurice Squires, Director  
Program Director, Nisga'a Child & Family Services, Nisga'a Lisims  
Government

### VITAL SIGNS 2008/09

Number of people who accessed our library and ECE curriculum boxes .....	142
Number of communities who received culturally specific training .....	37
Number of Moe the Mouse™ resource boxes provided to communities .....	59
Number of site/program visits by ACCS staff .....	44
Number of e-newsletters distributed.....	50
Number of hits on the ACCS website.....	17,921
Number of Best Start In Life FASD Toolkits distributed .....	76
Number of LEAP BC / 2010 Legacies - HOP, MOVE and Food Flair for Child Care programs delivered.....	12
Number of presentations delivered .....	37
Number of steering and/or advisory committee and working group meetings attended.....	120



BC Aboriginal  
Child Care Society

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www.acc-society.bc.ca

## Report to the Community 2008-2009

Today's children, tomorrow's hope  
Building a comprehensive framework for the early years

## BC Aboriginal Child Care Society

### Who We Are

The BC Aboriginal Child Care Society (ACCS) was established in 1995 to administer the \$16 million BC share of the federal government's First Nations/Inuit Child care Initiative. We incorporated as a charitable Society in 1998 and obtained charitable tax status in 2000. One federal evaluation described the ACCS as a "model" for other First Nations child care organizations in Canada.

### Our Mission

#### Building on Our Nations' Past for Our Children's Future

The ACCS is here to help First Nations and other Aboriginal communities develop high-quality, integrated, community-based child care and early childhood development services that are based in the children's culture, language and history. These services promote healthy growth and development among our children. We are also here to build an Aboriginal child care and early childhood development network by undertaking research, development, advocacy and support for communities to develop their own resources.



BC Aboriginal  
Child Care Society

www.acc-society.bc.ca

## Asking our own Questions Finding our own Answers

### Message from President and Executive Director

The ACCS has been serving BC's First Nations children and their families for more than a decade now. Today, we are the only BC Aboriginal organization with a province-wide mandate to support the full scope of early childhood care, development and learning strategies to BC First Nations children and their families.



We strongly believe that our cultures, languages and Indigenous ways of knowing and being need to play a much bigger role in ECD planning and development initiatives. And ACCS is committed to helping our communities culturally validate the ECD evidence base through exploration of local traditional languages and child-rearing teachings.

The much respected, late ACCS Elder-Advisor Mary Thomas said on many occasions that this knowledge must inform our early childhood development practices because the "teachings of our values, principles and ways of being to the children and youth have ensured our

existence as communities, nations, and peoples". Her confidence in traditional child-rearing practices and strategies is shared by growing numbers of Aboriginal scholars and professionals, Margo Greenwood among them.

Margo stresses that because ECD program models offered to First Nations children and families have been "derived from a specific way of knowing and being in the world", we must be "constantly vigilant against assimilation and...determine our own destinies through our own early childhood research – asking our own questions and finding our own answers".

There's more. Recent studies have determined that nurturance can be more important than socio-economic status in a child's health. Yes, life can be harder for low-income children and we must focus our energies on eliminating child poverty, but the research shows that our children are not doomed if they are poor. In fact, our children succeed or fail according to the quality and quantity of nurturing they receive from their families and communities.

These findings are critical to First Nations families - many of whom are struggling even more to make a living and provide for their children in uncertain social and economic environments. These findings demonstrate that family support and parent-education programs and services – especially programs that strengthen attachments to culture, language and community - can help improve children's development outcomes regardless of economic circumstances.

The equitable delivery of such programs requires broad stakeholder participation that includes children, youth, families, communities, Leadership, educators, caregivers, advocates and policy makers. In essence, all these groups want the same thing: healthy, thriving children in healthy, thriving communities.

Seeing that vision realized is not easy, of course. It requires conviction that we are on the right track, sustained effort and commitment over the long-term. But here at ACCS we have seen an abundance of all three from our stakeholders—reason alone for optimism when it comes to our children's future—and we look forward to working with each of you over the next year in a continued effort to realize a common vision.

**Mussi Cho,**  
Warner Adam  
President

**Karen Isaac**  
Executive Director

## Highlights of the Year

### ACCS in Action 2008-2009

#### Public Policy Support and Development

**2<sup>nd</sup> Indigenous Child at the Centre Forum:** From July 21 to July 23, 2008, BC's First Nations Leadership, along with key political and technical partners, gathered at the Chief Joe Mathias Center in North Vancouver to build on what was accomplished at the first Forum in January 2008. Participants provided final feedback into and endorsed in principle the Indigenous Child at the Centre Action Plan, identified immediate steps for its implementation, discussed a protocol between First Nations and government and a formalized relationship between First Nations and service delivery partners, decided on next steps for the establishment of an Indigenous Caucus responsible for implementing the Action Plan, and determined the need for a third follow-up forum in spring 2010. ACCS advocated to ensure the draft Action Plan was inclusive of children from birth to 12 and those with additional support needs. Our position was informed by the BC Early Learning Framework and the UN Convention on the Rights of the Child, reflected the use of the 'Life Cycle' approach and holistic development models, and addressed upstream investments and labor force development.

**Anniversary of the United Nations Convention on the Rights of the Child:** November 20, 2009 marks the 20th anniversary of the United Nations Convention on the Rights of the Child (UNCRC). Recent additions to the Convention provide clear guidance on its interpretation as it applies to the rights of Indigenous children, particularly the importance of community and cultural rights. However, Aboriginal communities, organizations and advocates tend not to draw on the Convention in their work on behalf of children. Participation in the reporting process is also minimal. Being the 20th Anniversary year of the CRC, 2009 represents an opportunity for ACCS to develop effective mechanisms for engaging with the Convention. At the BC First Nations Chiefs' Forum in July of 2008, ACCS recommended that First Nations Leadership monitor Canada's January 2009 Report to the UN Committee to ensure First Nations inform the provisions under the "General Comment on Indigenous Children" in the Convention. ACCS also recommended that once the final version of the "General Comment" is ratified by Canada, leadership lobby for its inclusion in "A Canada Fit for Children", Canada's action plan for implementing its obligations under the UN Convention.

#### Strategic Collaborations

**First Nations Early Childhood Development Council:** Our collaborative work with the ECDC to date has included establishing the ECDC, developing a children's policy agenda, securing support for a First Nations Early Years agenda through a Memorandum of Understanding (MOU) for First Nations ECD and designing the First Nations Early Years Strategic Framework. Stakeholders agreed that two separate strategic plans were necessary for the Framework: one specific to BC First Nations and one to Aboriginal peoples living off reserve, including Metis. The completed Frameworks will provide systems for ensuring all BC First Nations children and their families – regardless of residence, geography and/or special needs – have equitable access to the programs, services and supports that foster cultural and language revitalization and holistic child and family wellness. In collaboration with other members of the ECDC, the focus now is on finalizing the Framework and determining how it might be integrated with other larger First Nations initiatives.

#### Research Partnerships

**United Way of the Lower Mainland Project:** Last year ACCS secured a three-year funding commitment from the United Way of the Lower Mainland to develop a performance-management framework that will allow us to build capacity for a results-based management system. Within the first six months of the project, we made significant progress on first-year deliverables. We completed our Five-Year Strategic Plan and the Research Protocol, Policies and Procedures

document; we developed nine separate Logic Models for all ACCS programs and services, which we will eventually combine into one Master Logic Model; and we assembled an extensive Annotated Bibliography based on a comprehensive literature review, which should be available on our website in early December 2009. In year two of the project, we will continue to focus on developing and using evaluative tools in partnership with communities, working with communities on research and program projects, collecting data on ACCS program and service delivery and strengthening networks and partnerships. We will also create a database for the data collected. ACCS staff worked very hard to get this project out of the gates and we are looking forward to building on that momentum during the next year.



*Blessing of the Community Garden at Grandview/;Uuqin'kuh Elementary School, June 11, 2009 (Photo Credit: Leona Antoine)*

#### Elder Eugene Harry (XiQuelem): host, helper and teacher of cultural wisdom

As Elder here at BC ACCS since 2007, Elder Eugene Harry (XiQuelem) has already made an invaluable contribution. He balances his role here with his other duties as a Shaker Church Minister of the Cowichan Tribes in the Squamish First Nation and his work at Vancouver Native Health.

At our Annual Conference in November 2008, Elder Eugene said prayers and blessings for the delegates and was a gracious host and helper. In February 2009, he performed healing ceremonies for our staff as we mourned the passing of our colleague, Lenora Pritchard.

We are very pleased that on April 27, 2009, Elder Eugene started work as Culture and Language Teacher at Eagle's Nest Preschool and Singing Frog Preschool, splitting his time between the two. A joyful presence and a respected knowledge keeper, Elder Eugene is a positive role model to children and adults alike.

Participating in all areas of the Aboriginal Head Start Program, from helping with transitions to playing with the children, Elder Eugene's great love and respect for the children in his care, who he values simply for being children, shows in everything he does. He often leads the children in blessings and prayers and regularly shares traditional songs and stories from his people, entertaining the children while instilling important cultural values.

*"Eugene often shares in teachable moments implementing his knowledge of culture throughout his time with our program, singing songs and teaching words and phrases throughout the preschool. Eugene has the ability to alter his demeanor to meet the needs of those around him and he can often be found assisting children with extra support needs be it shy or outgoing. He consistently brings an energy that has a profound effect on people of all ages and cultures. We are very grateful to have Elder Eugene with us." – Leona Antoine, Coordinator, Singing Frog Preschool*

*A wonderful moment this year was our graduation ceremony at Eagle's Nest Preschool. All of our families and their guests were moved by XiQuelem's blessings and the way he encouraged all of the children to drum and dance with him. – Maria Spano, Coordinator, Eagle's Nest Preschool*

## Tribute to Lenora Pritchard

The past year has been a momentous one for everyone at ACCS and for the communities we serve—bringing both tragic loss and significant progress. We consider our children sacred gifts from the Creator. Our adult children are equally precious and we grieve their loss as keenly because we know that every life is a gift to be cherished.

So our world was deeply rocked by the sudden, accidental passing of a cherished friend, colleague and mother - Lenora Pritchard - who left us far too soon doing the work she loved.

Lenora was a true champion. She considered children the number one political priority and she believed every child – regardless of residence, family membership and legal status - has a right to the high-quality care necessary for healthy development, care that fosters cultural and language revitalization and holistic child and family wellness.

Lenora also believed that every child in a care, development or early learning program has the right to a customized service plan based on a culturally valid assessment of needs, strengths, gifts and circumstances. We have faith that Lenora's vision will continue to inspire community-based service providers across the province.

As an organization serving young children and their families, we are especially heartbroken by the fact that Lenora leaves behind a very young child. Lenora often expressed concerns about her daughter's access to post-secondary resources so ACCS has established a memorial scholarship fund to help the family secure the post-secondary opportunities Lenora so wished for her daughter. We are urging everyone to contribute to this worthy cause.

## Strategic Directions for the Next Five Years (2009-2014)

Over the next five years, ACCS will continue to steward available child development resources, to build on our considerable experience and expertise and to enhance capacity so that we can be more effective in meeting our ultimate goal: to improve the lives of children through effective intervention in the early years. We have identified five strategic directions to help us get from where we are now to where we want to be. We welcome feedback on these strategic directions from BC First Nations communities and other stakeholders.

**Promotion/Advocacy/Partnerships:** Nurture solid partnerships in political, academic and service-delivery arenas to accelerate the development of a quality ECD system for our children; advocate and promote Aboriginal ECD to communities, ECEs and other ECD professionals and academic institutions.

**Research:** Establish ACCS as a key partner in ECD research; engage with research agendas and partnerships relevant to the communities we serve, the needs of the sector and the mandate of the BC Aboriginal Child Care Society.

**Fundraising:** Secure funding to develop new ACCS services and enhance current services; advise and train communities and Aboriginal organizations in proposal writing and fundraising skills.

**Quality Capacity-Building:** Increase quality capacity-building and inclusion in ECD at the parental, family and community level; increase ECD support, development and resources at the training and professional levels; help communities develop ECD services that are directed and controlled by Aboriginal people and organizations.

**Resource Development and Distribution:** Develop and distribute resources that facilitate more effective delivery of ACCS programs and services; develop and distribute ECD resources based on most promising practices to ECEs and ECD professionals, partners and communities.